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ABSTRACT

It is vital that teachers recognize the sexist structure of the field of teacher education and public school education so that they can be agents of change, rather than tools for reproducing the same system generation after generation. This book is intended for teacher educators to use in their undergraduate and graduate classes, offering theoretical and practical guidelines for developing and implementing a nonsexist curriculum. Following a history of the women's movement as a context for understanding current sex and gender issues, the discussion moves to establishing a theoretical research-based framework for understanding sexism, and continues with curriculum and instruction applications for teachers. Specific guidelines are offered for using nonsexist, inclusive language in addressing students. Major themes are that contemporary education perpetuates sexism, as it does racism, and that educational excellence cannot be attained in the absence of educational equity for all. A reading list of 97 sources is included. (Contains 166 references.) (SLD)

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